Summer Vacation Homework (Class: VIII)

Writing Skill:

- 1. In your school, the Drama Club is organizing a drama. Write a notice to be put up on the school notice board inviting students to participate in the drama. Sign yourself as the secretary of the Drama Club.
- 2. You are Jaya/ Joy of Clas VIII You have lost your wallet with some money and ID card in it. Write a notice to be up on the school notice board requesting the finder to return it to you. Promise an assured Prize.
- 3.
 You are Supriya / Suraj of KV, Jehanabad. As the Student Coordinator of the Green Drive initiated by your School to mark the occasion of the World Wildlife Day on 3rd March, draft a notice urging the students to preserve the forests and wildlife.

Literature

- 1: Why did the author go to Bridport?
- 2: How old was Mrs. Macpherson now? Where was she?
- 3. Mention the various ways in which the British and the German soldiers become friends and find things in common at Christmas.
- 4. What is Connie's Christmas present? Why is it "the best Christmas present in the world?
- 5. Do you think the title of this story is suitable for it? Can you think of any other title(s)?
- 6. The cricket says, "Oh! What will become of me?" When does he say it, and why?
- 7. (i) Find in the poem the lines that mean the same as "Neither a borrower nor a lender be" (Shakespeare).
 - (ii) What is your opinion of the ant's principles?

- 8. The ant tells the cricket to "dance the winter away". Do you think the word 'dance' is appropriate here? If so, why?
- 9. (i) Which lines in the poem express the poet's comment? Read them aloud.(ii) Write the comment in your own words.
- 10. Why did the camel live in the middle of the desert?
- 11. What made the dog, the horse and the ox very angry?
- 12. The camel was looking at his own reflection in the pool. What does it suggest to you about the camel?
- 13. The camel said, "Humph" repeatedly. How did it affect him?
- 14. What, according to the Djinn, was the use of the "humph"?
- 15. "...he has never yet learnt to behave". In the light of this, what is the writer's opinion about the camel?

Grammar

Fill in the Sentences using the appropriate form of the tense.

1. Please give me your pen. I	
3. He	I. Please give me your pen. I mine at home. (forget)
4. I praised him for what he for the poor. (do) 5. When I was at school, I part in cultural activities. (take) 6. You cannot go out till you	2. The hungry child for ten minutes. (cry)
5. When I was at school, I	3. He along the road when suddenly he an old man. (walk, meet)
6. You cannot go out till you your homework. (complete) 7. He there and ran away. (not stop) 8. When I reached the house I	4. I praised him for what he for the poor. (do)
7. He there and ran away. (not stop) 8. When I reached the house I that thieves into it. (_nd, break) 9. My mother food when she a noise. (cook, hear) 10. There is going to be a buss strike. Everyone for auto rickshaws and rickshaws nextweek. (look) 11. He is a very rude person. I him. (not help) 12. When you reach there, he	5. When I was at school, I part in cultural activities. (take)
B. When I reached the house I that thieves into it. (_nd, break) D. My mother food when she a noise. (cook, hear) 10. There is going to be a buss strike. Everyone for auto rickshaws and rickshaws nextweek. (look) 11. He is a very rude person. I him. (not help) 12. When you reach there, he	6. You cannot go out till you your homework. (complete)
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12. When you reach there, he a book. (read)	(look)
	11. He is a very rude person. I him. (not help)
	12. When you reach there, he a book. (read)
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Holiday Home coerk

CLASS - VIII-B- mathe

Revision work of leven > 1, and 2 and 3

project course: - Draw all avadrilateral which can Fraw
on chart papper

केन्द्रीम विद्यासम् , जहानाकाद त्रीक्मावकाश् शहकर्ष वर्ज - <u>पाप</u> हिन्दी

(१) 'हमिन' एवं 'दीवानों की हस्ती ' किवता की क्राह्म करें करके लिखें एवं स्वर के साध जाने का अभ्यास करें (१) हमिन', लाख की चुड़ियाँ , एवं 'क्स की यात्रा ' पाठ के सम्प्रणी प्रश्नीत्ररों का पुन: लिखें।

(आरम की खोज) प्रश्नोत्तरीं की

(4) सूर्यकांत त्रिपाठी निराला, कामतानाध एवं हरिशंकर पर्याई जी की जीवनी उनके फीटी के साध लिखें। (5) वर्ण एवं शाद की परिभारिना कर इसके मेदी की उदाहरण के साध लिखें।

परिभोजना - छार्थ

स्माश व्यवस्थित निम निम पर्यायवाची वाली पचास शहदः था पचास विपरी तार्थक शहद समूर्ण चार्ट पेपर पः सुन्दर अक्षरों में लिखें।

'इति ,

9.1. Collect and paste the pictures of 5 Kharif and 5 rabi crops.

9.2. Draw or paste the pictures representing the different stages of farming.

9.3. Perform the Activity 1.2 and record your observations. (pictures also).

9.4. Describe any 3 harvest festivals (draw or paste pictures).

9.5. Collect any 5 materials and complete the table 4.1.

S.ST

Class - VIII

History: - Chapter - I and 2

excercise all the Questions

Excercise all the Questions

Civics - Chapter - I and 2

excercise all the Questions

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excercise all the Questions.

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