

Summer Vacation Homework (Class VII)

Writing Skill

- 1 You are a student of KV, Jehanabad, Bihar. You have lost a wristwatch on the school campus. Write a notice in about 80 words.
2. While walking in a park in your neighbourhood you found a small plastic bag containing some documents and some cash. Write a notice in about 80 words to be put on the park notice board asking the owner to identify and collect it from you. You are Amar/Amrita.
3. You are Ruhi/Rahul, head girl/boy of KV, Jehanabad, Bihar. Your school is going to organize an inter-school singing competition. Write a notice for your school notice board inviting names of all the interested students.
4. Write Paragraphs (150 words) on the Following Topics and add a suitable title for each:
 - a. Global Warming
 - b. Excessive use of Mobile phones is a threat to our society
 - c. How we can use our leisure time (Summer Vacation) for doing creative things.

Literature

- Why did the king want to know answers to three questions?
- Why was the king advised to go to magicians?
- In answer to the second question, whose advice did the people say would be important to the king?
- What suggestions were made in answer to the third question?
- Did the wise men win the reward? If not, why not?
- How did the king and the hermit help the wounded man?

- (i) Who was the bearded man?
- (ii) Why did he ask for the king's forgiveness?

- The king forgave the bearded man. What did he do to show his forgiveness?
- What were the hermit's answers to the three questions? Write each answer separately. Which answer do you like most, and why?

- What is the secret that Meena shares with Mridu in the backyard?

- How does Ravi get milk for the kitten?

- Who does he say the kitten's ancestors are? Do you believe him?
- What was the noise that startled Mridu and frightened Mahendran?
- Had the beggar come to Rukku Manni's house for the first time? Give reasons for your answer.
- "A sharp V-shaped line had formed between her eyebrows." What does it suggest to you about Rukku Manni's mood?
- Describe the music teacher, as seen from the window.
- (i) What makes Mridu conclude that the beggar has no money to buy chappals?
(ii) What does she suggest to show her concern?
- On getting Gopu Mama's chappals, the music teacher tried not to look too happy. Why?
- On getting a gift of chappals, the beggar vanished in a minute. Why was he in such a hurry to leave?
- Walking towards the kitchen with Mridu and Meena, Rukku Manni began to laugh. What made her laugh?

Grammar and Vocabulary

Match items in List A with their meanings in List B.

1.-	A	B
(i)	wounded	got up from sleep
(ii)	awoke	give back
(iii)	forgive	small patches of ground for plants
(iv)	faithful	severely injured
(v)	pity	pardon
(vi)	beds	loyal
(vii)	return	feel sorry for

2. Complete each sentence below by appropriately using any one of the following:

if you want to/if you don't want to/if you want him to

(i) Don't go to the theatre

(ii) He'll post your letter

(iii) Please use my pen

(iv) He'll lend you his umbrella

(v) My neighbour, Ramesh, will take you to the doctor

(vi) Don't eat it

3. Write down the meaning and frame sentences using the following words:

i. weird ii. Scrawny iii. Descend iv. Accomplish v. strenuous .vi. Recommend

vii Pedigree viii Obligation .

-----X-----X-----

Science

STD - VII Project Work

Q.1. Collect and paste the leaves of various colours .
(Any 5) .

Q.2. Perform the Activity 1.2 and record your
observations . (pictures also)

Q.3. Draw or paste pictures of any 5 types of
mushroom .

OR

Collect and paste or draw any 5 pictures of
animals whose hair is used as wool .

Q.4. Prepare a model or well-labelled diagram of
the human digestive System .

Q.5. Collect and paste any 5 types of
fabric (Available in your house) .

केंद्रीय विद्यालय, जहानाबाद

श्रीमानकाश गुरुकार्य

कक्षा - शा

संस्कृतम्

- (1) 'सुभाषितानि' पाठ के सभी श्लोकों को क्रमशः कण्ठाग्र के करने लिखें तत्पश्चात् उसके कठिन शब्दार्थ एवं अर्थ को स्पष्ट करें।
- (2) द्वितीयः पाठः से लेकर चतुर्थः पाठः तक के सभी कठिन शब्दार्थों को कण्ठाग्र कर क्रमशः लिखें।
- (3) 'सुभाषितानि' से लेकर 'हास्यबालकविसम्मौलनम्' तक के प्रत्येक पाठ के प्रश्नोत्तरों को कण्ठाग्र कर पुनः लिखें।
- (4) 'सुभाषितानि' एवं 'सदाचारः' पाठ के सभी श्लोकों को भाद करने के उपरान्त सस्वर गायन का अभ्यास करें।
- (5) एक से शौ तक संख्यावाचकशब्द पुस्तक के अन्त में दिया गया है जिसे कण्ठाग्र करने के उपरान्त कौल बनाकर सुन्दर ढंग से लिखें।
- (6) तत् (पुंल्लिङ्ग, स्त्रीलिङ्ग एवं नपुंसकलिङ्ग); अस्मद् एवं शुष्मद् सर्वनाम शब्दों के रूपों को कण्ठाग्र कर कौलम बनाकर सुन्दर ढंग से लिखें।

परियोजना-कार्य

एक से शौ तक संख्यावाचकशब्दों को सम्पूर्ण चार्ट पेपर पेपर पर सुन्दर ढंग से लिखें।

Holiday Home work

CLASS - VII - A - Mathe

Revision work of lesson → 1, ~~and~~ 2 and 3

project work :- Collect every day's temp information during the summer vacation and make a chart with max and min.

s.st

Holiday H.W. work

Class - VII

History - Chapter 1 and 2

exercise all the questions

Geography - Chapter 1 and 2

exercise all the questions

Civics :- Chapter 1 and 2

exercise all the questions

To make a separate copy.